



# The Urgency of Reliability in The Evaluation of Islamic R The Efforts of The Counseling Guidance Teacher in Disciplining Grade 8 Students Through Congregational Prayer at SMP Muhammadiyah 1 Surakarta

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## ARTICLE INFO

### Article History:

Received: 29-May-2024

Revised: 16-July-2024

Accepted: 22-Aug-2024

Available online: 30-Sep-2024

### Keywords:

Discipline;

Students;

BK teachers.

## ABSTRACT

In an educational institution, it must have its own problems. The current phenomenon is that many students are not disciplined in school activities. Students sometimes do not obey the rules or rules that exist in schools, so this is a problem in every educational institution. The school management needs to solve this kind of problem. Especially this guidance and counseling teacher plays an important role in disciplining his students. Therefore, teachers at school as role models for their students. When the teacher is orderly and teaches according to what has been planned by the school, it will make the students orderly. The expected purpose of this study is to describe the efforts of BK teachers in disciplining students and identify the obstacles of BK teachers in disciplining grade 8 students through the implementation of dhuha prayers at Smp Muhammadiyah 1 Surakarta. This study used descriptive qualitative research. This descriptive qualitative research is research that seeks to describe the rehearsals, events, and events that occur today. The result of this study is that bk teachers provide advice, motivation, guidance and sanction students to be disciplined. In disciplining students, bk teachers provide direction, advice, and motivation so that students are aware of the importance of discipline in the school environment, especially in matters of congregational prayer

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## INTRODUCTION

In an educational institution, it must have its own problems. The current phenomenon is that many students are not disciplined (Hana Rifasya & Syam, 2024) in school activities. Students sometimes do not obey the rules or rules that exist in schools, so this is a problem in every educational institution. The school management needs to solve this kind of problem. Especially this guidance and counseling teacher (Izzah & Purwaningsih, 2017) plays an important role in disciplining (Naryanto, 2022) his students. Therefore, teachers at school as role models (Ellistiyawati & Nasrul Amin, 2022) for their students. When the teacher is orderly and teaches according to what has been planned by the school, it will make the students orderly. But sometimes there are also students who don't care about what the teacher says or does. Because some students during school their intention is not to seek knowledge, but just want to meet their colleagues regardless of school in the academic and non-academic fields.

According to Naryanto In his book "Learning Discipline and the Influence of the Family Environment," he writes: This discipline arises from the need to find a balance between our expectations of others and the limitations and shortcomings of the society in which we live. Discipline also determines the conditions of practice, teaching, and learning. (Lianis, 2020a).

According to Agustin Sukses Dakhi in his book entitled Tips for Success in Improving Student Discipline, the purpose of school discipline is to create security, comfort for students and in school activities. So, this discipline is very important in the educational process, so schools must have a rule to be applied by teachers, students and school officials. This makes the foundation for discipline in schools. School discipline must be applied so that learning in schools can run well and get the expected results so as to achieve the vision and mission of the school (Sukses Dakhi, 2020).

The novelty of this research is that the object of research is carried out in junior high school. And the limit of the subject of this study is grade 8. The purpose of the previous study was different, in this study it aimed to increase discipline through congregational prayer. In this case, the researcher wants to focus on the efforts of bk teachers in disciplining students through the implementation of *dhuha* prayers. Based on observations at the Muhammadiyah 1 Surakarta Junior High School, many students who when performing prayers do not immediately rush to the mosque, but are still lazy, sometimes also not immediately to the prayer room but to the canteen. This is also a problem in the discipline of these students. Therefore, the expected purpose of this study is to describe the efforts of guidance and counseling teachers in disciplining students and identify the obstacles of counseling guidance teachers in disciplining grade 8 students through the implementation of *dhuha* prayers at SMP Muhammadiyah 1 Surakarta.

## LITERATURE REVIEW

In a similar study in a study entitled Efforts of Counseling Guidance Teachers in Improving Student Discipline in the New Normal Era. The result of this study is that bk teachers provide information services about discipline, provide individual counseling services, provide home visits, and in learning bk teachers provide material about discipline in the new normal era (Mardes et al., 2022).

In another study, in a study entitled Spirituality Development as an Effort for Guidance and Counseling Teachers to Improve Student Discipline. The results of this study are prevention and development efforts through activities in the morning such as, joint prayer, *tadarus* together, *dhuha* prayer together. Then efforts to improve or treat such as providing rewards or punishments to form student discipline (Khoirunnisa, 2017)

Then in the research with the research title "The Role of Teachers in Improving Student Discipline in Carrying Out Congregational Prayers at SMA NEGERI 07 BENGKULU CITY. The result of this study is that pai teachers in improving the discipline of students to perform prayers are good enough by trying various ways by coaching so that their students have continuous awareness even though some students still lack discipline in carrying out congregational prayers (Lianis, 2020b).

## FINDINGS

Based on the results of research conducted with several results with data through observation, interviews, and documentation at the Muhammadiyah 1 Surakarta Junior High School, researchers found a problem that existed there. The results of observations made by researchers on grade 8 students at SMP Muhammadiyah 1 Surakarta, that in the implementation of congregational prayers sometimes students do not immediately rush to the mosque, but are still busy with other activities. When the teacher commemorates through the sound of each class, but still the students do not immediately go down to go to the prayer room. Sometimes teachers also immediately check each class so that students immediately come out and head to the mosque. This also needs to be considered to train student discipline. Students should already know that prayer is the duty of every Muslim.

Based on the results of interviews with BK teachers at SMP Muhammadiyah 1 Surakarta, researchers obtained the results of interviews about BK teachers in disciplining students. Here are the interview results: Interview Questions with Counseling Guidance Teachers As a Bk Teacher, What are the duties at school? How as a bk teacher in disciplining students when performing congregational prayers? What are the obstacles when disciplining students? What is the solution for teachers when there are disorderly students, etc?

Answers to Questions

- 1) The duties of BK teachers in schools that we have done at school include: helping to develop children's abilities both from the child's character and character, helping to motivate children from internal & external both psychological and academic aspects, helping to solve problems (mediators between students / parents / other teachers), assessing child development, providing consulting services, providing guidance (learning, personal, social, career etc.).
- 2) If I personally discipline it in a way when learning to give material / advice / examples about discipline, *adab* etc. that are in accordance with the conditions that are happening, besides that I try to go around from class to class to move the children immediately down to prepare themselves. In addition, I personally also try to be an example for children so that there is no social gap.
- 3) The obstacle is the lack of self-awareness of children, in disciplining children" maybe they really have to *greteh* (not get tired of reminding) also besides that the obstacles are also in teachers & educators, it should be the one who disciplines not only the teacher to tell but to be an example for his students. Because when children are not disciplined in terms of praying *dhuha* / *dzuhur* / *ashar* who are blamed, it must be PAI teachers & Bk teachers, even though they should discipline / guide students in this matter also applies to all school residents, especially with the basic Islamic schools of Muhammadiyah.
- 4) The first solution, the child is called to the bk room, is invited to discuss, given advice when he has only done 1x, but if it has been 2x, the child is sanctioned either praying in the yard / throwing garbage / memorization, etc. When still repeating the 3x, the child makes a statement letter & is given a point, maybe if it is still repeating, it means that parents are called to the purpose of wanting to know the child's daily life at home, if we have found the problem, then we do special guidance. Because in educating children do not only rely on school, at home it is also necessary, so it is necessary to work with teachers & parents.

## DISCUSSION

### Definition Of Discipline

Etymologically, "discipline" comes from the Latin word *discipline* which means teaching and learning activities. While in English it is called *discipline* which means order, obedience or control of behavior, self-control, and self-control. According to the Great Dictionary of the Indonesian Language, discipline is an order (instructions, rules, regulations) that is made to regulate. Discipline is an attitude of mind that is reflected in the actions and actions of a person, group, or society in the form of obedience or obedience to the rules and regulations applied by society for certain purposes.

Building a tradition of discipline in children is done starting from an early age because a person's behavior and attitude of discipline are formed not automatically, but through a long process and not formed in a short time. Discipline in Islam is highly

recommended to always be actualized in daily life. This exhortation is implicitly contained in the Qur'an surat Al-Ashr verses 1-3.

From this verse, it can be seen that Allah tells humans to be able to use time well, that is, not to waste the available time by doing un-useful deeds. This shows that God tells humans to be disciplined in using the available time. However, the discipline command is not limited to the aspect of time only, but the discipline that is actualized in all aspects of life.

### Interview With Guidance Counseling Teacher

First, discussion of the interview the duties of BK teachers in schools that we have done at school include: helping to develop children's abilities both from the child's character and character, helping to motivate children from internal & external both psychological and academic aspects, helping to solve problems (mediators between students / parents / other teachers), assessing child development, providing consulting services, providing guidance (study, personal, social, career etc). Based on the answers to the questions above, that bk teachers are very important in shaping student discipline by providing socialization and motivation so that students remain in good condition. Students can develop their academic and non-academic abilities. Bk teachers as facilities for students when they have problems in order to help find solutions or solutions to the problems experienced.

If I personally discipline it in a way when learning to give material / advice / examples about discipline, *adab* etc. that are in accordance with the conditions that are happening, besides that I try to go around from class to class to move the children immediately down to prepare themselves. In addition, I personally also try to be an example for children so that there is no social gap. Based on the answer above, that the bk teacher in disciplining students by providing material about discipline so that students remain in direction. The bk teacher also makes himself an example so that students can be imitated well. In addition, bk teachers always monitor students when they want to perform congregational prayers in the prayer room so that students immediately go to the prayer room.

Second, the obstacle is the lack of self-awareness of children, in disciplining children" maybe they really have to *greteh* (not get tired of reminding) also besides that the obstacles are also in teachers & educators, it should be the one who disciplines not only the teacher to tell but to be an example for his students. Because when children are not disciplined in terms of praying *dhuha* / *dzuhur* / *ashar* who are blamed, it must be PAI teachers & Bk teachers, even though they should discipline / guide students in this matter also applies to all school residents, especially with the basic Islamic schools of Muhammadiyah. Based on the answer above, that the obstacle experienced by bk teachers in disciplining students is the lack of awareness of the students themselves. Then the teacher lacks communication with other teachers so that they can cooperate

well without blaming each other. Because this teacher is a role model for his students, teachers should be able to carry out their roles according to their respective expertise.

The first solution, the child is called to the bk room, is invited to discuss, given advice when he has only done 1x, but if it has been 2x, the child is sanctioned either praying in the yard / throwing garbage / memorization, etc. When still repeating the 3x, the child makes a statement letter & is given a point, maybe if it is still repeating, it means that parents are called to the purpose of wanting to know the child's daily life at home, if we have found the problem, then we do special guidance. Because in educating children do not only rely on school, at home it is also necessary, so it is necessary to work with teachers & parents. Based on the answers above, the solution made by the teacher in disciplining students is by giving warnings or advice, when students repeat the same mistakes, students are given punishments in the form of praying in the yard, throwing garbage, and memorizing letters. Then if the student violates again, a statement letter will be given to be a deterrent effect for students to be more disciplined and aware of the importance of prayer. And if such events are repeated continuously, they will be reported to parents to find out the actual activities when at home with the aim of providing the best solution. So the teacher must work with the student's guardian or parents of the student in order to establish good external relations. So when children have problems at school can report to their parents. This also needs to be considered so that there are no misunderstandings between teachers, parents and students.

## CONCLUSION

Based on this study, it can be concluded that the efforts of the Counseling Guidance Teacher in Applying Grade 8 Students at SMP Muhammadiyah 1 Surakarta are good enough so that student discipline begins to be improved. Because with the presence of counseling guidance teachers will make students more disciplined. In disciplining students, bk teachers provide direction, advice, and motivation so that students are aware of the importance of discipline in the school environment, especially in terms of congregational prayer.

Lack of Student Awareness makes an obstacle for bk teachers, because when advice has been given, any motivation if the students themselves do not want to be aware and change their behavior will not change. Therefore, bk teachers try their best in providing services so that students are maintained discipline. And bk teachers need cooperation with other teachers and guardians or parents of students to bridge in supervising and guiding students to be disciplined at school and at home.

Therefore, the importance of providing guidance in discipline from an early age, with the direction will produce the expected results, namely making a student more



disciplined anywhere and anytime, not only at school but at home and in the environment and daily life.

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